Genetic, Social, and General Psychology Monographs, 120(4), 533-534

Index to Volume 120

This annual index is organized by first author and by title. Page numbers refer to the following issues:

Number 1 (February): 1–116
Number 2 (May): 117–260
Number 3 (August): 261–368
Number 4 (November): 369–536

AUTHOR INDEX

Abrami, P. C., Chambers, B., Poulsen, C., Kouros, C. Farrell, M., & D'Apollonia, S. *Positive social interdependence and classroom climate.* 327–346.

Apter, A., Shah, M. A., Iancu, I., Abramovitch, H., Weizman, A., & Tyano, S. *Cultural effects on eating attitudes in Israel subpopulations and hospitalized anorectics.* 83–99.

Birman, D., & Tyler, F. B. *Acculturation and alienation of Soviet Jewish refugees in the United States.* 101–115.

Cahill-Solis, T. L., & Witryol, S. L. *Children's exploratory play preferences for four levels of novelty in toy constructions.* 393–408.

Carton, J. S., & Nowicki, S., Jr. *Antecedents of individual differences in locus of control of reinforcement: A critical review.* 31–81.

Duckitt, J. *Conformity to social pressure and racial prejudice among White South Africans.* 121–143.

Duke, M. P. *Chaos theory and psychology: Seven propositions.* 265–286.

Flum, H. *Styles of identity formation in early and middle adolescence.* 435–467.

Furnham, A. F. *Reflections on the state-of-the-art in psychology: Some survey findings.* 409–434.

Gerdes, E. P., & Ping, G. *Coping differences between college women and men in China and the United States.* 169–198.

Glassman, M. *The ontological and ecological in the moral decision-making process.* 5–29.

Ho, D. Y-F. *Filial piety, authoritarian moralism, and cognitive conservatism in Chinese societies.* 347–365.

Jordan, T. E. *The arrow of time: Longitudinal study and its applications.* 469–531.

Lennings, C. J. *A cognitive understanding of adolescent suicide.* 287–307.

Midence, K. *The effects of chronic illness on children and their families: An overview.* 309–326.

Miller, W. B. *Childbearing motivations, desires, and intentions: A theoretical framework.* 223–258.

Shobris, J. G. *The dualism of psychology.* 373–392.

Winkel, F. W., Denkers, A., & Vrij, A. *The effects of attributions on crime victims' psychological readjustment.* 145–168.

Zea, M. C., & Tyler, F. B. *Illusions of control: A factor-analytic study of locus of control in Colombian students.* 199–221.

TITLE INDEX

Acculturation and alienation of Soviet Jewish refugees in the United States. *Dina Birman & Forrest B. Tyler.* 101–115.

Antecedents of individual differences in locus of control of reinforcement: A critical review. *John S. Carton & Stephen Nowicki, Jr.* 31–81.

The arrow of time: Longitudinal study and its applications. *Thomas E. Jordan.* 469–531.

Chaos theory and psychology: Seven propositions. *Marshall P. Duke.* 265–286.

Childbearing motivations, desires, and intentions: A theoretical framework. *Warren B. Miller.* 223–258.

Children's exploratory play preferences for four levels of novelty in toy constructions. *Thora Louise Cahill-Solis & Sam L. Wityrol.* 393–408.

A cognitive understanding of adolescent suicide. *C. J. Lennings.* 287–307.

Conformity to social pressure and racial prejudice among White South Africans. *John Duckitt.* 121–143.

Coping differences between college women and men in China and the United States. *Eugenia Proctor Gerdes & Guo Ping.* 169–198.

Cultural effects on eating attitudes in Israel subpopulations and hospitalized anorectics. *Alan Apter, Mohammed Abu Shah, Iulian Iancu, Henry Abramovitch, Abraham Weizman, & Samuel Tyano.* 83–99.

The dualism of psychology. *John G. Shobris.* 373–392.

Filial piety, authoritarian moralism, and cognitive conservatism in Chinese societies. *David Yau-Fai Ho.* 347–365.

The effects of attributions on crime victims' psychological readjustment. *Frans Willem Winkel, Adriaan Denkers, & Aldert Vrij.* 145–168.

The effects of chronic illness on children and their families: An overview. *Kenny Midence.* 309–326.

Illusions of control: A factor-analytic study of locus of control in Colombian students. *Maria Cecilia Zea & Forrest B. Tyler.* 199–221.

The ontological and ecological in the moral decision-making process. *Michael Glassman.* 5–29.

Positive social interdependence and classroom climate. *Philip C. Abrami, Bette Chambers, Catherine Poulsen, Christine Kouros, Mona Farrell, & Silvia D'Apollonia.* 327–346.

Reflections on the state-of-the-art in psychology: Some survey findings. *Adrian F. Furnham.* 409–434.

Styles of identity formation in early and middle adolescence. *Hanoch Flum.* 435–467.